

ENGLISH AB INITIO – STANDARD LEVEL – PAPER 1 ANGLAIS AB INITIO – NIVEAU MOYEN – ÉPREUVE 1 INGLÉS AB INITIO – NIVEL MEDIO – PRUEBA 1

Tuesday 6 May 2014 (afternoon) Mardi 6 mai 2014 (après-midi) Martes 6 de mayo de 2014 (tarde)

1 h 30 m



Examination code Code de l'examen Código del examen

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Candidate session number Numéro de session du candidat Número de convocatoria del alumno

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#### QUESTION AND ANSWER BOOKLET - INSTRUCTIONS TO CANDIDATES

- Write your session number in the boxes above.
- Do not open this booklet until instructed to do so.
- This booklet contains all the paper 1 questions.
- Refer to the text booklet which accompanies this booklet.
- Answer all of the questions in the boxes provided. Each question is allocated [1 mark] unless otherwise stated.
- The maximum mark for this examination paper is [40 marks].

#### LIVRET DE OUESTIONS ET RÉPONSES – INSTRUCTIONS DESTINÉES AUX CANDIDATS

- Écrivez votre numéro de session dans les cases ci-dessus.
- N'ouvrez pas ce livret avant d'y être autorisé(e).
- Ce livret contient toutes les questions de l'épreuve 1.
- Référez-vous au livret de textes qui accompagne ce livret.
- Répondez à toutes les questions dans les cases prévues à cet effet. Sauf indication contraire, chaque question vaut [1 point].
- Le nombre maximum de points pour cette épreuve d'examen est [40 points].

#### CUADERNO DE PREGUNTAS Y RESPUESTAS – INSTRUCCIONES PARA LOS ALUMNOS

- Escriba su número de convocatoria en las casillas de arriba.
- No abra este cuaderno hasta que se lo autoricen.
- Este cuaderno contiene todas las preguntas de la prueba 1.
- Consulte el cuaderno de textos que acompaña a este cuaderno.
- Conteste todas las preguntas en las casillas provistas. Cada pregunta vale [1 punto] salvo que se indique lo contrario.
- La puntuación máxima para esta prueba de examen es [40 puntos].



## TEXT A — EXPLORE THE NEW FOREST!

1.		n statements A to G, select the <b>three</b> that are true according to <b>Part 1</b> . rs, in any order, in the boxes.	Write the appropriate [3 marks]				
	<i>A</i> .	Adults and children will enjoy the New Forest.	Example: A				
	B.	There are different types of environment in the New Forest.					
	C.	There are no inhabitants in the New Forest.					
	D.	The New Forest is the same as it was a long time ago.					
	<b>E.</b>	Most activities for visitors take place during the summer months.					
	F.	You can watch people building boats in a village in the New Forest.					
	G.	You should start the visit to the New Forest at the Visitor Centre.					
		e following questions. Base your answers on <b>Part 2</b> .					
2.	In which season did the Cox family visit the New Forest?						
3.	Whi	ch words in the text tell us that the Cox family first explored the New For	est in the evening?				
4.	How	did the Cox family explore the area?					



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5.	where did the Cox family relax after their visit to the New Forest?
6.	In the sentence "we'll need to go back soon to do that" what does "to do that" refer to?

The words in the left hand column are taken from **Part 2**. Find the word in the right hand column that is closest in meaning to one of the words on the left. Write the letter in the box. **Note**: there are more words than you need.

Example: forest E

- 7. sounds
- 8. break

location

9.

- **A.** things you can see
- **B.** hotel
- **C.** short holiday
- D. place
- E. large wood
- **F.** accommodation
- **G.** things you can hear



## TEXT B — A NEW STYLE OF CLASSROOM: THE FLIPPED CLASSROOM

Complete the table below. Base your answers on Part 1.

<b>10.</b>	What happens	in	the	traditional	and	flipped	classrooms?	)

[3 marks]

		In class	At home
	Traditional classroom	Example: lectures by teachers	
	Flipped classroom		
	se the most appropi your answer on <b>Part</b>	riate response from the options below. 2.	Write the letter in the box provided.
11.	What does "one-size	e-fits-all" mean?	
	<ul><li>B. Students' desk</li><li>C. Students work</li></ul>	s the same academic programme. s are all the same size. in groups of different sizes. fit all students.	
Сотр	plete the following se	ntences. Base your answers on Part 2.	
2.	Approximately a thi	rd of students in the USA do not	
13.	Which words tell flipped classroom?	us that Clintondale High School	has achieved good results with the



14.	In th	ne traditional classroom, how do some students feel about their homework?	
15.		n statements A to E, select the <b>two</b> that are true according to <b>Part 3</b> . Write the appropriaty order, in the boxes.	riate letters
	III ai	ly order, in the boxes.	[2 marks]
	A.	Half of the first year students failed the English course in the traditional classroom.	
	В.	More first year students failed math than English in the traditional classroom.	
	C.	More students passed English in the flipped classroom than in the traditional classroom.	
	D.	There were fewer discipline problems in the flipped classroom.	
	E.	Overall, students at Clintondale High School achieved better academic results in the traditional classroom.	



# TEXT C — THERE ARE A MILLION TEENAGERS WITHOUT JOBS BUT THEY ARE OUR HAPPIEST AGE GROUP

Choose the most appropriate response from the options below. Write the letter in the box. **16.** This text is ... Α an advertisement. В. a survey. C. a review. an article. D. Based on the information in *paragraphs* **0** *and* **2**, match the first part of the sentence with the appropriate ending on the right. Note: there are more endings than you need. Example: The aim of the survey by the to understand the country's culture. A.  $\boldsymbol{E}$ Office for National Statistics ... В. to know both the level of happiness and the financial situation of the country. 17. According to the Prime Minister it is C. our relationships. important ... D. our environment. According to the Prime Minister, the **18.** E. was to find out how happy young people most important aspect of happiness is ... The sentences below are either true or false. Tick  $\lceil \checkmark \rceil$  the correct answer. Justify your answer by using words from the text. Both parts are required for [1 mark]. Base your answers on paragraphs 6, and 6. TRUE FALSE Example: Teenagers do not feel as worried about the future as adults. Justification: . . . teenagers are the most optimistic and the least anxious about the future . . . . 19. Many teenagers cannot find work.



12EP0

Justification:

		True	FALSE
20.	It costs more to go to university now than in the past.		
	Justification:		
21.	More old people than young people are unemployed.		
	Justification:		
22.	All young people share the feeling of optimism.		
	Justification:		
23.	One cause for anxiety in young people is the need to be successful in their studies.		
	Justification:		



## Complete the table below.

In the phrase		the word/s	refer/s to
Exa	mple: There are a million teenagers without jobs but they are our happiest age group	they	teenagers
24.	it's about how we get on with other people (line 7)	it	
25.	the research shows Britain's young people to be a fundamentally optimistic group (line 14)	group	
26.	when there are very few opportunities (line 19)	opportunities	



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## TEXT D — WHY LIVE IN A COHOUSING COMMUNITY?

Answer the following questions. Base your answers on lines 1 to 12.

27.	Where were the first cohousing communities built?
28.	What is the advantage of living in a small town?
29.	Cohousing is compared to living in a small town. What other type of community is cohousing compared to?
30.	Name <b>two</b> of the advantages of living in a cohousing community. [2 marks]
	(a)
	(b)
1	



31.	Whi	ich words refer to a place where you can prep	pare food?	
32.	Whi	ich words refer to a place where you can was	h your clothes?	
33.		m statements A to D, select the <b>two</b> that are truers, in any order, in the boxes.	ne according to lines 13 to 22.	Write the appropriate [2 marks]
	<b>A.</b>	You must eat meals with other residents.		
	В.	You help look after the community.		
	C.	You can walk everywhere.		
	D.	You must be married.		



12EP1

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